



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

4.04 CE Continuum of Alternative Services

Action Plan Projected Completion Date: June 2011	Leader: Marilyn King Team Members: Byrdeen Warwood, Ellen Guettler, ABE instructional and AE support staff
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Strategic Objective (SO): 4.04 Develop a continuum of alternative services intended to address at-risk student needs.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

1. Instructional staff increased by at least 1.0 FTE.
2. Managed classroom instruction implemented.
3. ESOL and ABE Math Standards used in classroom instruction.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)

1. Attend ABE/ESOL state/federal budget meetings and "lobby" for increased dollars for additional staffing.
2. Review curriculum, schedules, etc., of managed classroom instruction from other states.
3. Participate in ESOL and ABE standards activities at both state and federal levels.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Any additional state/federal program dollars applied to the hiring of additional instructional staff (paras).	1. Byrdeen Warwood and Ellen Guettler	1. Fall 2010
2. Prior to the start of ABE classes, specific instructional classes will be identified and scheduled, instructors assigned to those classes, and assessment strategies and tools used to place students in appropriate ABE classes.	2. Ellen Guettler and ABE instructional staff	2. Fall 2010
3. ABE staff will have the opportunity to study and eventually apply the state standards in ESOL and ABE to align with classroom instruction.	3. Ellen Guettler and ABE instructional staff	3. Throughout school year

In a year, we hope to see the following progress on this strategic objective:
Increased number of ABE instructional staff, successful managed classroom enrollment and curriculum delivery system in place, and application of the ESOL and ABE curriculum standards.